

Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

September 6, 2016

Present: **Kim Barber:** High School Representative, ***Rob Keshock:** William Foster Representative, **Nora Lopez:** Elmwood Representative, **Stephanie Czech:** Middle School Representative, **Julie Frederick:** Maple Leaf Representative, **Chris Hanke:** Central Office Representative, **Shyla Urban,** Administrative Designate, **Jean Rizi,** Administrative Designate

*Chairperson

Not Present: **Brynn Morris,** Administrative Designate

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: none

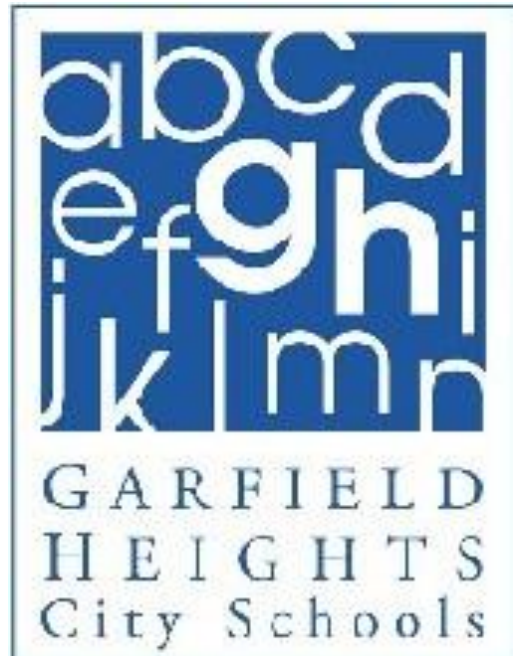
William Foster: none

Maple Leaf: none

Middle School/L. Ctr: **J. Bourdrez, B. Leone, M. Murphy**

High School: none

Administration: **R. Continenza, J. Townsend, S. Urban**



IPDPs Presented and NOT Approved:

none

Verifications Presented and Approved:

Elmwood: **E. Raimer** (3 Sem. hr: Notre Dame College-Teaching Students from Poverty K-12 ED594T, 5/16 **and** 3 sem hr: Notre Dame College- Understanding Childhood Disorders in the K-12 Inclusive Classroom ED584Q 5/15)
D. Arnold (2 Sem hr: Cleveland State University- Capstone Project CEL630 2/16 **and** 2 sem hr: Cleveland State University Communicating Effectively CEL618 2/16)

William Foster: **K. Foster** (3 sem. Hrs: Kent State University -- ITEC 57400 Educational Media 4/16)

Maple Leaf: **L. DiRienzo** (3 sem. hrs: Walsh University--EDT 6916 Succeeding with Students of Poverty 5/16); **J. Molnar** (3 sem. hrs: Miami University--EDT 699I iDiscovery Implementing Ohio's Learning Standards: Math and Science 2/16); **J. Shaw** (2 sem hrs: Miami University--EDT 699S iDiscovery Implementing Ohio Learning Standards Reform 2-Mathematics 1-8 2/16)

Middle School/L. Ctr: **R. Carey** (3 sem. Hrs: Baldwin Wallace -- EDU-573-A01 Edu Child Spec Need 5/16); **A. Pullen** (4 sem. Hrs: Dominican University -- EDUX 9930 Developing Curriculum to Engage All Learners 5/16); **S. Cohn** (3 sem. Hrs: Ashland University -- EDU 6200 Content Area Literacy 5/16) **and** (2 sem hrs: Miami University -- EDT 699S iDis Imp OH NLS MTH Prac 2 2/16)

High School: **G. Umek** (3 sem hrs.: Walsh University--EDT 6916 Succeeding with Students of Poverty 4/16); **D. Lea** (6 contact hrs.: EOA--Best Practices in Evaluating English Learners (KAASP) 5/16 **and** 6.25 contact hrs.: EOA--Trauma, PTSD & complicated Grief (PESI) 5/16 **and** 13 contact hrs.: EOA--Certified Youth Trauma Treatment Professional (IATP) 4/16); **B. Wilson** (3 sem hrs.: Dominican University of California--EDUX 9930 Developing Curriculum in engage all Learners 4/16); **A. Roalofs** (10 contact hrs.: EOA--Microsoft EXCEL2013 All-in-One for Dummies 5/16)

Administration: none

Activity Proposals Presented and Approved:

Elmwood: **A. Gregan** (6 contact hours: EOA --Changing How We Feel by Changing How We Think)

William Foster: **K. Foster** (3 sem. Hrs: Kent State University -- Youth Literacy)

Maple Leaf: none

Middle School/L. Ctr: **J. Bourdrez** (2 sem hrs: Miami University -- Foundations 1: VPLC Science); **A. Klammer** (2 sem hrs: Miami University -- iDiscovery Foundation 1: VPLC Mathematics); **M. Kolodziej** (2 sem hrs: Miami University -- iDiscovery) **and** (2 sem hrs: Miami University -- Lead Participant in Implementing 21st Century skills); **B. Leone** (2 sem hrs: Miami University -- iDiscovery class Foundations 1: VPLC Mathematics); **K. Richardson** (6.25 contact hours: PESI -- Anxiety Disorders in Children and Adolescents) **and** (6 contact hours: Ohio Guidestone -- Collaborative and Proactive Solutions: Understanding and Helping Behaviorally Challenging Kids); **J. Gray** (6.25 contact hours: PESI -- Anxiety Disorders in Children and Adolescents) **and** (6 contact hours: Ohio Guidestone -- Collaborative and Proactive Solutions: Understanding and Helping Behaviorally Challenging Kids)

High School: **M. Knapp** (3 sem. Hrs: Ashland University--Understanding Aggression: Coping with Aggressive behavior in the classroom); **C. Grant** (3 sem. Hrs: Andrews University--Teaching the American Presidency **and** 3 sem.. hr:Andrews University--Preparing for Inclusion **and** 3 sem. Hrs.: Andrews University--Special Needs and Education)

Administration: **E. Kosta** (120 contact hrs: EOA -- Administration Binder of activities for 2016-2017); **S. Patton** (120 contact hrs: EOA -- Administration Binder of activities for 2016-2017)



District-Wide: **LETRS Participants** [submitted by E. Kosta] (50 contact hrs: EOA -- Early Literacy Ohio initiative in training on LETRS -- Those using this professional development will print out and submit a GHCS Certificate of Credit (Form 6) and the Verification / Reflection form (Form 3) and attach any documentation of hours i.e. -certificate after completion of modules-certificate after attending classroom training at the ESC)

Activity Proposals Presented and NOT Approved:

n/a

License Renewals Processed:

Elmwood: none
William Foster: none
Maple Leaf: none
Middle School/L. Ctr: none
High School: none
Administration: **R. Continenza** (5 Year Professional License - Supervisor; 5 Year Professional License - Superintendent; 5 Year Professional License - High School Principal (7-12))

Notifications of Application for Advanced License:

Elmwood: none
William Foster: none
Maple Leaf: none
Middle School/L. Ctr: none
High School: none

Verification Forms for Educator Leaving / Entering District:

Entering:
none

Leaving:
none



Notes:

- 1. ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.***
- 2. The process for ALL license renewal applications at ODE is now digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.***

3. **All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
4. **You must have an approved IPDP on file in order to have any professional development approved by the LPDC.**
5. **If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please print out the minutes for your own professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.**
6. **ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.**
7. **The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.**
8. **We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.**
9. **All LPDC forms, helpful information and PD Express can be found at the GHCS district Website under the LPDC location. Check us out.**

